

ACADEMIC AND CAREER PLANNING

ALL students will graduate “College and Career Ready” possessing the following skills and attributes;

- Understand how their own unique strengths and interests align with future opportunities for employment, of post-secondary education.
- Prepare and maintain a personal plan for goal attainment that is flexible and meets their individual needs.
- Develop an understanding of problem solving and how to apply problem solving to a variety of educational and work environments.
- Effectively navigate post-secondary goals and transitions into adulthood.

Student Driven, Adult Supported Process

Each student will be personally responsible for developing, adjusting and completing their academic and career plan. Student ownership assures that career options and activities align with interests and abilities. Coaching, encouraging and constructive critique are expected from parents, teachers and mentors.

Personalized Academic and Career Plan

It is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. The range of formal academic and career planning begins in Grade 6 and goes through Grade 12 (*state requirement starting in 2017*).

Collaboration WITH Parents, Local Businesses, and Educators

Parents, teachers, and business (employers) each play a vital role helping students learn about the world of work and career options. While teachers and the classroom serve as a platform for developing student academic and career plans, parents need to be aware and closely involved with the evolution of their children’s academic and career plans.

Career Planning Goal

Upon graduation, each student will have a post-secondary plan for next steps in their career path, whether it is more training or schooling, and gaining more specific work experience, whatever moves closer to reaching their career aspirations.

Support Systems

Throughout high school, each student will have developed a network of people (teachers, advisors, counselors, mentors, parents) that he/she can call upon through the next steps on his/her career path.

LEGAL REFERENCE: Chapter PI 26; Wisconsin Administrative Code